| | | | خاص ب | 4,794 | حان الوطني الموحد البكاا المسالك المهنية الدورة العادية 2020 | • | نية (0:3ماه ٤٦٪٥٥: ١ +٥مالم٦، ا نبي (التنجية ١ +١٤٥٥: ٨ | المملكة المغرية وزارة التربية الوف والتكوين الممة والتعليم العالم والمحث المل كالم الم | | |
|------|------------------------------|---------|------------------|------------------|--|-------------------|---|--|--|--|
| HHHE | HHHHH | IHHHH | IHHHHHH | HH [* | <u>الموضوع</u> | NS 193 | د چي سرم از د سد د | 7 33 | | |
| | | عان: | م الامت | رق | | | الإسم الشخصي والعائلي: تاريخ ومكان الازدياد: | | | |
| 2 | المعامل | 3 | مدة الإنجاز | | " ثجليزية لتجارة ومسلك المحاسبة | | شعبة الخد | المادة الشعبة والمسلك | | |
| | | | | | | | | -> | | |
| ۔ان | الامتد | كتابة | خاص ب | | انية على 20: بالأرقام والحرو محح التأكد من أن النقطة النهائية | | الملة: اللغة الإجليزية : شعبة الخدمات مسلك التجارة ومسلك المحاسبة | الشعبة والمسلك: | | |
| 5 | على | 2 | صفحة: | 기 | حح وتوقیعه: | اسم المصد | ورقة الإجابة | NS 193 | | |
| | | | NSION E THE (| | TS) CALL YOUR ANSWERS OF THE RIGHT INFOR | | | pts) | | |
| | | Da | | | | Events | | | | |
| | | 19: | | Zaha Ha | did was born. | | | | | |
| | | 197 | | | | • • • • • • • • | | | | |
| | | 200 | | | | • • • • • • • • | | | | |
| | | 20 | | | | | | | | |
| 1. | . Hadid | l liked | d archite | ecture at an ear | | | , | | | |
| 2. | Hadid | l grad | uated in | architecture f | from the American Univer | - | banon. | | | |
| 3. | Patrik | Schu | ımacher | was an archit | tect when Hadid first met l | | | | | |
| | | | _ | QUESTIONS. | . (3 pts) | • • • • • • • • • | | | | |
| 1 | . Whe | re did | l Hadid | start her first | teaching career? | | | | | |
| 2 | . Wha | | | | received before her death' | ? | | | | |
| 3 | . In ac | | | | t other businesses was Had | | | •••• | | |
| D. | COMF | LET | E THE | SENTENCE | ES WITH INFORMATIO |)N FROM | 1 THE TEXT. (3 pts) | • | | |
| 1 | By att | tendir | ig schoo | ols in England | and Switzerland, Hadid. | | | | | |
| 2 | 2.Trave | lling | with her | r father allowe | ed Hadid to | | | | | |
| 3 | 3.At the | e begi | nning o | f her career, F | Hadid faced problems of | . | | | | |
| 1. | FIND l . help . partic | | | (paragraph | THAT MEAN ALMOST 1): | | ME AS (2 pts) | | | |

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|-----|--------------------------|---------------------|---|----------------------|--|
| 5 | على | 3 | الصفحة: | NS 193 | الامتحان الوطني الموحد للبكالوريا —الدورة العادية 2020 - الموضوع مادة:اللغة الإنجليزية — شعبة الخدمات مسلك التجارة ومسلك المحاسبة |
| | . WH 1. The 2. the | ey | | (paragra | (NED WORDS IN THE TEXT REFER TO? (2 pts) (aph 3): |
| II. | LAN | - GU | AGE | (15 POII | NTS) |
| P | 1. Jan 2. Y 3. Bu | CL I mes ou s usine | N THE (definitely hould speessmen farte Thi | cak to the ma | H THE APPROPRIATE WORDS FROM THE LISTS. (3 pts) |
| | | | | • | soon in the city," said the Mayor. |
| | 7 | The I | Mayor | | |
| | 2. O | ur as | ssociation | published a | new issue of the <i>Ecosystems</i> magazine. |
| | A | A ne | w issue o | f the <i>Ecosyst</i> | tems magazine |
| (| C. FIL | LI | N THE G | SAPS WITH | I THE APPROPRIATE WORDS FROM THE LIST. (2 pts) |
| | | | | preserve | e - situation - satisfy - background - equality |
| | 1. C | our c | culture is | wonderful! V | We should do our best to its symbolic and tangible aspects. |
| | 2. A | ltho | ough Tom | was from a | poor family, he became one of the greatest inventors. |
| Ι |). PU ' | TT | HE WOF | RDS IN BRA | ACKETS IN THE CORRECT FORM. (2 pts) |
| | 1.Tl | ne (p | oromote) | | of the rights of minorities is a collective responsibility. |
| | 2. Y | our | contributi | on to the suc | ecess of the festival is really (value) |
| I | E . PU ' | ГТ | HE VER | BS IN BRAC | CKETS IN THE CORRECT TENSE. (2 pts) |
| | 1.] | [thi | nk a vacci | ine for Covid | d-19 (be) available before the end of 2020. |
| | 2. | Whe | en the play | yers got into | the stadium, the local team supporters (already/display) |
| | | | | | their tifo. |

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|---|---------------|----------------|-------------------------|-----------------------------|--------------------------|---|-------------------------|---------------------------|------------------------|---|
| 5 | على | 4 | الصفحة: | NS 193 | | - الموضوع ك المحاسبة | دية 2020 تجارة ومسل | الدورة العا ات مسلك ال | كالوريا - بة الخدما | الامتحان الوطني الموحد للبن مادة:اللغة الإنجليزية – شع |
|] | F. M <i>A</i> | ATC | CH EACH | I EXPRES | SION TO | ITS APPR | OPRIAT | E FUNC | CTION | . (2 pts) |
| | | | | | Expres | sions | | | | Functions |
| | 2. °3. ° | "I co "If I | ouldn't ag were in y | ree more. E our position | experiment n, I would | r power stati ting on anim compare pri h for me, ple | als must l ces befor | oe bannec | | a. Giving advice b. Expressing disagreement c. Expressing agreement d. Making a request e. Asking for opinion |
| | | 1 | | | 2 | | . 3 | | | 4 |
| (| G. WI | TAH | r woul | D YOU SA | Y IN THI | E FOLLOW | ING SI | TUATIO | N? | (2 pts) |
| | | | | eply to you | | | | | | |
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| | Y | our | | | | | | | | |
| | WRI ASK 1 | 1: (| Complete | | ing paragi | OO TASKS . | <i>I AND 2</i> ts) | | | reets creates many |
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| 1 | 31000 | crvcs | s. T 1/SC, | | • • • • • • • | • • • • • • • • • | | • • • • • • • | | • |
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| 5 | 5 على | الصفحة: | NS 193 | الامتحان الوطني الموحد للبكالوريا —الدورة العادية 2020 - الموضوع مادة:اللغة الإنجليزية — شعبة الخدمات مسلك التجارة ومسلك المحاسبة |
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| T | ASK 2: | (6 pts) | | |
| , | Write an | article for y | your school 1 | magazine describing the best tourist attraction in your town or area. |
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الصفحة: 6 على 5

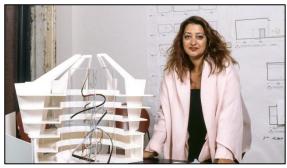
NS 193

الامتحان الوطني الموحد للبكالوريا الدورة العادية 2020 - الموضوع مادة: اللغة الإنجليزية - شعبة الخدمات مسلك التجارة ومسلك المحاسبة

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| 1 5 * | | | لوطني الموحد للبكالوريا المسالك الممنية ورة العادية 2020 - الموضوع – | المملكة المغربية ورارة التربية الوضية المخربية ما 130721 100410-1 130811 ورارة التربية الوضية المغرب المسلم المسل | | |
|--------------|-----|-----------|---|---|------------|------------------|
| | | НН | ннинининининин | NS 193 | | |
| 3 | جاز | مدة الإنـ | | اللغة الإنجليزية | | المادة |
| 2 | ل | المعاما | سلك المحاسبة | ات: مسلك التجارة وم | شعبة الخدم | الشعبة أو المسلك |

[1] Zaha Hadid was born in Iraq in 1950. Her father was a businessman and her mother was an artist. By the age of 11, Zaha was fascinated by architecture. Her parents were of great assistance and encouraged her to design some of the interiors in their home. Hadid's family used to travel a lot when she was a child. She went to schools in England and Switzerland. Consequently, she received a multi-cultural, international education. She recalled the impact of travelling with her fothers. "He made over I went to every important heilding on



father: "He made sure I went to every important building and museum in each city we visited. This has helped me to learn about architecture. I think that is what inspired my love for buildings."

- [2] Hadid got a bachelor's degree in mathematics from the American University in Lebanon. In 1972, she moved to continue her studies at the Architectural Association in London. After graduation in 1977, she got her first job as an architect at the Office for Metropolitan Architecture, in the Netherlands. Later in 1980, she opened her own architectural company in London.
- [3] Hadid began teaching architecture, first at the Architectural Association, then at big universities such as Harvard, Cambridge and others. In the 1990s, Hadid started taking part in architecture exhibitions. **They** gave her good opportunities to meet professionals. Yet, it wasn't easy. She had to face discrimination and jealousy in a field which was totally male dominated. She met Patrik Schumacher, who was studying architecture at the time. He later became her business partner. Schumacher said, "I was fascinated by the frankness and openness of her designs."



[4] In 1998, Hadid designed an art museum in Ohio, USA. The *New York Times* described the project as the "most important American building to be completed since the Cold War." It was not only Hadid's first American project, but also the first American museum designed by a woman. A year after the completion of the museum, Hadid was awarded the Pritzker Prize in 2004. She was the first woman to receive that prize. In 2010, she received the UK's most prestigious architectural award, the Stirling Prize. In 2016, a month before her death, she became the first and only woman to be awarded the Royal Gold Medal from the Royal Institute of British Architects.

[5] Hadid was an outstanding architect. She also invested in property, restaurants, cosmetics, and fashion. Her company employs more than 400 people and works on projects all over the world. Hadid died from a heart attack in 2016 in Florida.

Adapted from: www.theartstory.org

| 2 NS 193 | الامتحان الوطني الموحد للبكالوريا - الدورةالعادية 2020 الموضوع - مادة: اللغة الإنجليزية - شعبة الخدماتمسلكالتجارة ومسلكالمحاسبة | |
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الامتحان الوطني الموحد للبكالوريا 1 030Y3N I 13ANX«+ المسالك الممنية HUEULIOH I SOXEE JUESO الدورة العادية 2020 - عناصر الإجابة – V 30C3HX "XXXXIII V 300/EV TYNO V 30XX; T'9091 الوطني للتقويم والامتحانات **НННННННННННННННН** NR 193 اللغة الإنجليزية 3 مدة الإنجاز المادة 2 شعبة الخدمات مسلك التجارة ومسلك المحاسبة الشعبة أو المسلك المعامل

KEY AND MARKING SCALE

Please accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

A. CHART COMPLETION. (2 pts; 0.5 pt each)

| Dates | Events |
|-------|--|
| 1950 | Zaha Hadid was born. |
| 1977 | Zaha Hadid graduated |
| 1990s | Hadíd started taking part in architecture exhibitions. |
| 2004 | Hadíd was awarded the Prítzker Príze |
| 2016 | Hadíd díed/ death of Hadíd. |

- B. TRUE OR FALSE: (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable.)
 - 1. T. By the age of 11, Zaha was fascinated by architecture.
 - 2. F. She graduated in architecture from the Architectural Association in London.
 - 3. F. He was studying architecture at the time/a student.

C. WH QUESTIONS: (3 pts; 1 pt each)

- 1. Hadid first began teaching architecture at the Architectural Association.
- 2. the Royal Gold Medal from the Royal Institute of British Architects.
- 3. property, restaurants, cosmetics, and fashion.

D. SENTENCE COMPLETION: (3 pts; 1 pt each)

- 1 received a multi-cultural, international education.
- 2 learn about architecture/to love buildings.
- 3 discrimination and jealousy.

1. assistance F. WORD REFERENCE: (2 pts; 1 pt each) 1. (architecture) exhibitions 2. art museum (in Ohio)

2. taking part

II. LANGUAGE (15 POINTS)

E. WORD MEANING:

A. GAP FILLING (3 pts, 1 pt each) 1. can't 2. who 3. yet

(2 pts; 1 pt each)

B. SENTENCE REWRITING: (2 pts; 1pt each)

- 1. The mayor said that a new museum would open soon in the city.
- 2. ... was published (by our association).

C. BLANK FILLING. (2 pts, 1 pt each) 1. preserve - 2. background D. WORD FORM (2 pts, 1 pt each) 1. promotion - 2. valuable

1. will have been 2. had already displayed E. VERB TENSE. (2 pts, 1 pt each)

F. MATCHING. (2 pts, 0.5 pt each) 1.e 2. c 3. a

G. RESPONDING TO SITUATIONS: (2 pts; 1pt each) Accept any correct and appropriate answer.

III. WRITING (10 POINTS; Task 1: 4 pts; Task 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

| Scoring criteria | Task 1 | Task 2 |
|---|--------|--------|
| elevance of content to the task | 2 pts | 3 pts |
| Appropriateness and variety of vocabulary | 1 pt | 2 pts |
| Grammar and mechanics | 1 pt | 1 pt |

| الصفر 2 NR 193 | الامتحان الوطني الموحد للبكالوريا - الدورةالعادية 2020 - عناصر الإجابة - مادة: اللغة الإنجليزية - شعبة الخدمات مسلكالتجارة ومسلكالمحاسبة | |
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