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|-------------------------|---------|---|-------------|---|---|----------------|
| خاص بكتابه الامتحان | | الامتحان الوطني الموحد للبكالوريا المسالك المهنية الدورة العادية 2020 | | | المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي المركز الوطني للنقويم والامتحانات | |
| HHHHHHHHHHHHHHHHHHHHHHH | | I* | الموضوع | NS 193 | | |
| رقم الامتحان: | | | | | الإسم الشخصي والعائلي: | |
| 2 | المعامل | 3 | مدة الإنجاز | اللغة الإنجليزية شعبة الخدمات: مسلك التجارة ومسلك المحاسبة | المادة | الشعبة والمسلك |

| | | | | | |
|---------------------|--|---|--|--|--|
| خاص بكتابه الامتحان | | النقطة النهائية على 20: بالأرقام والحرروف (على المصحح التأكد من أن النقطة النهائية على 20) | | المادة: اللغة الإنجليزية الشعبة والمسلك: شعبة الخدمات مسلك التجارة ومسلك المحاسبة | |
| الصفحة: 2 على 5 | | اسم المصحح وتوقيعه: | | ورقة الإجابة NS 193 | |

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. COMPLETE THE CHART WITH THE RIGHT INFORMATION FROM THE TEXT. (2 pts)

| Dates | Events |
|-------|----------------------|
| 1950 | Zaha Hadid was born. |
| 1977 | |
| 1990s | |
| 2004 | |
| 2016 | |

B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 pts)

- Hadid liked architecture at an early age.
.....
- Hadid graduated in architecture from the American University in Lebanon.
.....
- Patrik Schumacher was an architect when Hadid first met him.
.....

C. ANSWER THESE QUESTIONS. (3 pts)

- Where did Hadid start her first teaching career?
.....
- What was the last award Hadid received before her death?
.....
- In addition to architecture, what other businesses was Hadid involved in?
.....

D. COMPLETE THE SENTENCES WITH INFORMATION FROM THE TEXT. (3 pts)

- By attending schools in England and Switzerland, Hadid
- Travelling with her father allowed Hadid to.
- At the beginning of her career, Hadid faced problems of

E. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS (2 pts)

- help (paragraph 1):
- participating (paragraph 3):

لا يكتب أي شيء في هذا الإطار



الصفحة: 3 على 5

NS 193

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2020 - الموضوع
مادة: اللغة الإنجليزية - شعبة الخدمات مسلك التجارة ومسلك المحاسبة

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. They (paragraph 3):
2. the project (paragraph 4):

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (3 pts)

1. James definitely be at the sports center. He hates sports!
can't - wouldn't - may not
2. You should speak to the man is at the front desk.
which - who - whose
3. Businessmen face challenges in their early years., many of them manage to be successful.
since - yet - because

B. REWRITE THE SENTENCES AS INDICATED. (2 pts)

1. "A new museum will open soon in the city," said the Mayor.
The Mayor
2. Our association published a new issue of the *Ecosystems* magazine.
A new issue of the *Ecosystems* magazine

C. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 pts)

preserve - situation - satisfy - background - equality

1. Our culture is wonderful! We should do our best to its symbolic and tangible aspects.
2. Although Tom was from a poor family....., he became one of the greatest inventors.

D. PUT THE WORDS IN BRACKETS IN THE CORRECT FORM. (2 pts)

1. The (promote) of the rights of minorities is a collective responsibility.
2. Your contribution to the success of the festival is really (value)

E. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

1. I think a vaccine for Covid-19 (be) available before the end of 2020.
2. When the players got into the stadium, the local team supporters (already/display)
..... their tifo.

لا يكتب أي شيء
في هذا الإطار



الصفحة: 4 على 5

NS 193

الامتحان الوطني الموحد للبكالوريا - الدورة العادلة 2020 - الموضوع
مادة: اللغة الإنجليزية - شعبة الخدمات مسلك التجارة ومسلك المحاسبة

F. MATCH EACH EXPRESSION TO ITS APPROPRIATE FUNCTION. (2 pts)

| Expressions | Functions |
|---|---|
| <ol style="list-style-type: none">1. "How do you see building a nuclear power station near the city?"2. "I couldn't agree more. Experimenting on animals must be banned."3. "If I were in your position, I would compare prices before buying."4. "Would you translate this paragraph for me, please?" | <ol style="list-style-type: none">a. Giving adviceb. Expressing disagreementc. Expressing agreementd. Making a requeste. Asking for opinion |

1 2 3 4

G. WHAT WOULD YOU SAY IN THE FOLLOWING SITUATION? (2 pts)

You forgot to reply to your friend's email.

You: (apologize)

Your friend: (accepts the apology)

III. WRITING (10 POINTS) DO TASKS 1 AND 2

TASK 1: Complete the following paragraph. (4 pts)

problems. First,

.....
.....
.....
.....
.....

لا يكتب أي شيء
في هذا الإطار



الصفحة: 5 على 5

NS 193

**الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2020 - الموضوع
مادة: اللغة الإنجليزية - شعبة الخدمات مسلك التجارة ومسلك المحاسبة**

TASK 2: (6 pts)

Write an article for your school magazine describing the best tourist attraction in your town or area.

لا يكتب أي شيء في هذا الإطار



الصفحة: 6 على 5

NS 193

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2020 - الموضوع
مادة: اللغة الإنجليزية - شعبة الخدمات مسلك التجارة ومسلك المحاسبة

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الامتحان الوطني الموحد للبكالوريا

المسالك المممنوعة
الدورة العادية 2020
- الموضوع -

HHHHHHHHHHHHHHHHHHHHHHH

NS 193

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+٩٦٤٣٢٥٠٤٠٥٧
لـ ٩٦٤٣٢٥٠٤٠٥٧
٩٦٤٣٢٥٠٤٠٥٧
٩٦٤٣٢٥٠٤٠٥٧



ال المملكة المغربية
وزارة التربية والرياضة
والتكوين المهني
والتعليم العالى والبحث العلمى
المركز الوطنى للتقويم والامتحانات

اللغة الإنجليزية

المادة

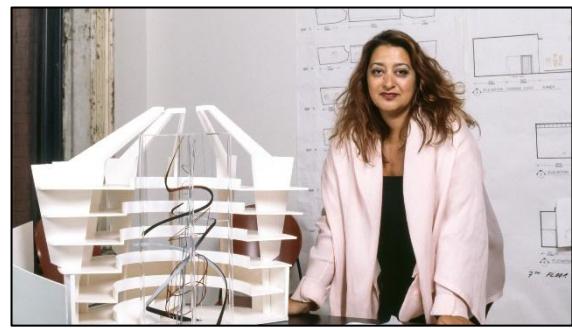
3 مدة الإنجاز

2 المعامل

شعبة الخدمات: مسلك التجارة ومسلك المحاسبة

الشعبة أو المسلك

[1] Zaha Hadid was born in Iraq in 1950. Her father was a businessman and her mother was an artist. By the age of 11, Zaha was fascinated by architecture. Her parents were of great assistance and encouraged her to design some of the interiors in their home. Hadid's family used to travel a lot when she was a child. She went to schools in England and Switzerland. Consequently, she received a multi-cultural, international education. She recalled the impact of travelling with her father: "He made sure I went to every important building and museum in each city we visited. This has helped me to learn about architecture. I think that is what inspired my love for buildings."



[2] Hadid got a bachelor's degree in mathematics from the American University in Lebanon. In 1972, she moved to continue her studies at the Architectural Association in London. After graduation in 1977, she got her first job as an architect at the Office for Metropolitan Architecture, in the Netherlands. Later in 1980, she opened her own architectural company in London.

[3] Hadid began teaching architecture, first at the Architectural Association, then at big universities such as Harvard, Cambridge and others. In the 1990s, Hadid started taking part in architecture exhibitions. **They** gave her good opportunities to meet professionals. Yet, it wasn't easy. She had to face discrimination and jealousy in a field which was totally male dominated. She met Patrik Schumacher, who was studying architecture at the time. He later became her business partner. Schumacher said, "I was fascinated by the frankness and openness of her designs."



[4] In 1998, Hadid designed an art museum in Ohio, USA. The *New York Times* described **the project** as the "most important American building to be completed since the Cold War." It was not only Hadid's first American project, but also the first American museum designed by a woman. A year after the completion of the museum, Hadid was awarded the Pritzker Prize in 2004. She was the first woman to receive that prize. In 2010, she received the UK's most prestigious architectural award, the Stirling Prize. In 2016, a month before her death, she became the first and only woman to be awarded the Royal Gold Medal from the Royal Institute of British Architects.

[5] Hadid was an outstanding architect. She also invested in property, restaurants, cosmetics, and fashion. Her company employs more than 400 people and works on projects all over the world. Hadid died from a heart attack in 2016 in Florida.

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الامتحان الوطني الموحد للبكالوريا**المسالك المهنية****الدورة الإستدراكية 2020**
- عناصر الإجابة -

HHHHHHHHHHHHHHHHHHHHHHH

RR 193

 ترخيص رقم ٢٠٠٥٤٣٥٢٣٥٩٦
 لسنة ٢٠١٤م
 رقم ٨٧٩٣٢ م٦٢٩٣٧
 رقم ٢٠٢٠ م٦٢٩٣٧

 المملكة المغربية
 وزارة التربية الوطنية
 والتكوين المهني
 والتعليم العالي والبحث العلمي
المركز الوطني للنقوص والامتحانات
3

مدة الإنجاز

اللغة الإنجليزية

المادة

2

المعامل

شعبة الخدمات مسلك التجارة ومسلك المحاسبة

الشعبة أو المسلك

KEY AND MARKING SCALE*Please accept any appropriate answer not mentioned in this key.***I. COMPREHENSION (15 POINTS)****Testees should not be penalised for spelling and grammar mistakes in the comprehension section.****A. THE RIGHT ANSWER. (2 pts)**

The best answer is c . A social initiative to help the homeless people.

B. TRUE OR FALSE: (4 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable)

1. F. It provides them with showers.
2. T. two more bathrooms.
3. F. It takes 15 minutes (before enjoying 15 minutes of privacy)
4. F. It provides services to neighbourhoods most in need.

C. WH QUESTIONS: (3pts; 1 pt each)

1. It caters for their needs and keeps them safe.
2. They receive shampoo, soap, socks and a towel.
3. 15,000 guests/people

D. PICK OUT: (2 pts; 1 pt each)

- 1 You live your life in the public eye/ you never feel that your privacy is respected.
- 2 Lava Mae has inspired more than one hundred new mobile hygiene programmes around the world.

E. WORD MEANING: (2pts; 1 pt each)

1. privilege 2. welcoming

F. WORD REFERENCE: (2 pts; 1 pt each)

1. Doniece Sandoval 2. the people living on the street/homeless people

II. LANGUAGE (15 POINTS)**A. GAP FILLING: (2 pts; 0.5 pt each)**

- | | |
|---------------------------|------------------|
| 1.computer technologies | 2. young people |
| 3. financial difficulties | 4. local customs |

B. WORD FORM: (2 pts; 1 pt each)

- | | |
|-------------|-------------------|
| 1. cultural | 2. responsibility |
|-------------|-------------------|

C. BLANK FILLING: (2 pts; 1 pt each)

- | | |
|--------------|----------|
| 1. shouldn't | 2. which |
|--------------|----------|

D. VERB TENSE: (2 pts; 1 pt each)

1. had already started (
- accept ONLY the past perfect**
-) 2. will have spent

E. SENTENCE REWRITE: (3pts; 1pt each)

1. ... the interview would be at the director's office.
2. ... was organized by the school clubs.
3. Due to the spread of Covid-19, most countries closed schools.

F. FUNCTIONS: THE RIGHT EXPRESSION (2 pts; 1pt each)

1. c. What a good idea! 2. b. I'm really sorry.

G. RESPONDING TO SITUATIONS: (2 pts; 1pt each)*Accept any correct and appropriate answer.***III. WRITING (10 POINTS; Task 1: 4 pts; Task 2: 6 pts)****The following criteria should be respected while scoring the writing tasks.**

| Scoring criteria | Task 1 | Task 2 |
|---|--------|--------|
| ance of content to the task | 2 pts | 3 pts |
| Appropriateness and variety of vocabulary | 1 pt | 2 pts |
| Grammar and mechanics | 1 pt | 1 pt |

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